

# Erlenborn moved to another district

by Eric Brosted

Congressman John Erlenborn was, until recently, the representative for the Fourteenth District. Now that the Federal Redistricting program has been set in effect, Erlenborn has since been moved to the Thirteenth District.

During his last year as representative for the Fourteenth District Erlenborn has worked with his fellow legislators on such issues as Social Security, taxes, government spending, and the housing industry. Erlenborn is a senior member of the House Committee on Government Operations.

Erlenborn said that "Social Security trust funds are being drained far faster than they are being replenished." He quoted

figures that showed "how Social Security taxes have been raised to 6.70 percent, and are scheduled to hit 7.05 percent in 1985." The income generated by these new taxes has been outstripped by increases in the flow of benefits," said Erlenborn.

Erlenborn proposed to change this trend by adjusting the present cost of living allowances (COLAs) for retirees. "In recent years, COLAs have more than kept pace with inflation," said Erlenborn. He added that an estimated \$20 billion could be saved by one freeze of COLAs for a year.

Another issue Erlenborn worked on was the placement of an Inspector General in the Department of Defense (DOD). Erlenborn said that the "DOD has been high on the list for placement of an Inspector because of its immense budget," adding

that he looks forward to "impressive results" from the new DOD Inspector.

Erlenborn co-sponsored a bill that called for a constitutional amendment to require a balanced budget. The amendment would have permitted a deficit, but only by a three-fifths vote by both houses of congress.

Responding to charges that if the budget couldn't be balanced now, a constitutional amendment would do no good, Erlenborn said "as the supreme law of the land the constitution commands compliance, it embodies the will of the citizens of this country beyond the whims of the legislature."

A bill introduced by Erlenborn that would as he envisioned it close "a loophole in federal pension laws which has allowed unscrupulous entrepreneurs to cheat people out of millions of dollars in unpaid health

insurance claims has been introduced." Erlenborn's bill is directed at companies who set up employee insurance plans, collect premiums, but fail to pay any claims. The Congressman said that he is optimistic the bill will pass this year.

Erlenborn co-sponsored a bill that he said would assure distribution of Pell Grants for eligible college students. The bill virtually erases a regulation issued by the Department of Education which would have forced "a severe reduction in Pell Grants through significant program changes," said Erlenborn.

If the bill wouldn't have been adopted Erlenborn claimed that extensive congressional hearings would have been necessary to consider cuts, and there would have been delays causing some students to lose their aid.

## The Bridge

See inside  
"Fag Flicks" reply — page 2

West Chicago Community High School

Volume 12 Number 4

November 19, 1982

## Teachers recognized for outstanding achievements

by Jim Austgen

A number of achievements by WCCHS teachers have been recognized by national organizations.

The teachers honored are Frank Burzynski, Thomas Fisher, Elaine Giermak, Timothy Kanold, Robert Lemon, Lawrence McNamara, Carol Miller, and Lee Yunker.

Yunker, chairman of the Mathematics Department, will receive the T.E. Rien Award at the Illinois Council of Teachers of Mathematics (ICTM) annual meeting. The award is given for outstanding leadership in mathematics education over a number of years. The award is the highest award an active math teacher can receive in Illinois.

Yunker will travel across the country to speak at regional meetings of the National

Council of Teachers of Mathematics. He is planning on traveling to Charlotte, North Carolina, and New Orleans, Louisiana this month, and to Great Falls, Montana in March. Yunker will also speak at a national meeting in Detroit in April.

Yunker has been named Program Chairman for the 1983 ICTM meeting at Illinois State University. He also has had articles published on the subjects of problem solving, and computer literacy.

Kanold, of the Mathematics Department, is working with a team of college professors to produce a series of five textbooks. The books are to be published by Riverdale Publishing Company, a three year old subsidiary of Houghton-Mifflin Publishing Cor-

poration. The writing team is led by John Dossey, an international spokesman on the subject of mathematics education.

The first book in the series will be published in the fall of 1984, the next two in the fall of 1985, and the final two books in the series will be published in the fall of 1986.

Burzynski, of the Mathematics Department, will speak on the subject of computers at the National Conference of Teachers of Mathematics in Detroit. Lemon, of the Mathematics Department, will also speak at the same meeting on this subject.

Fischer, chairman of the English Department, has been asked to be on a national committee in Washington D.C. Their task

will be to determine the connection between the media and the teaching of language arts.

Giermak, of the English Department, spoke at the International Reading Association. She will also speak at the Illinois Secondary Reading League's twelfth annual "Day of Reading."

McNamara is teaching part-time at Northern Illinois University. He also had four articles on the subject of how to teach reading, published.

Miller, chairman of the Science Department, has been accepted into the doctorate program at the University of Illinois at Champaign-Urbana. She will be working towards a degree in Educational Administration.

## Ink Spots

by Eric Brosted

### Contest offers \$6,500

Anyone interested in entering The President's Committee on Employment of the Handicapped's National Journalism Contest should write to State Chairman, Governor's Committee on Employment of the Handicapped, c/o Springfield, Springfield, Illinois. The contest is offering a total of \$6,500 in scholarships to five national winners.

### Brain lecture at Fermilab

Fermilab is presenting a lecture on the "Brain and Behavior: On the Biology of Well Being," by Dr. Joel Elkes on Friday, November 19 at 8 p.m.

The lecture, which will be presented in Fermilab's Ramsey Auditorium, will deal with how our way of life has emerged as a major cause of illness in the Western World today. Dr. Elkes will review recent discoveries in the chemistry of the brain and its self-regulatory powers. Dr. Elkes is a Professor of Psychiatry at the University of Louisville.

Ticket price is \$2. Phone reservations and information are available by calling 840-3353.

### We-go students initiated into club

Sixty-three area high school students have been initiated into the DAVEA chapters one and two of the Future Secretaries Association (FSA), and 11 of the students are from WCCHS.

In order for a student to qualify for FSA membership they must have above average grades, outstanding character, and a demonstrated aptitude for secretarial and information processing work.

The 11 students from We-go are Kim Armbrust, Sylvia Flores, Maria Macias, Maria Perez, Bonnie Veach, Diane Wallace, Veronica Casares, Diane Petersen, Chris Benja, and Sharon Dusza, and Cathy Prosek.

### Student council posts homecoming results

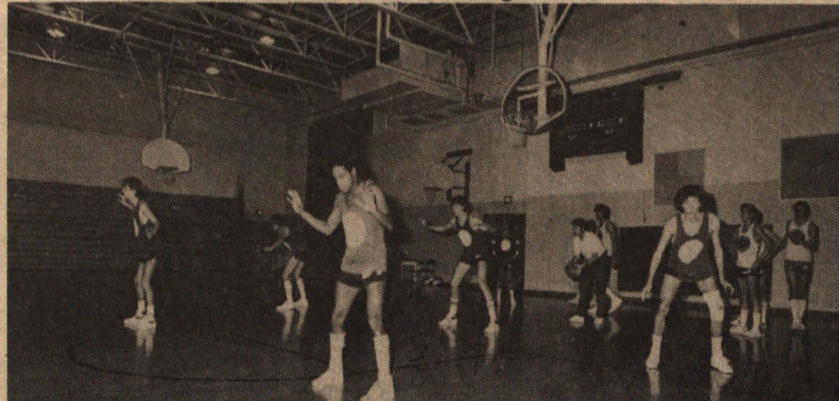
Student Council announced at a meeting on October 26, the results of the Homecoming competition between classes. The Senior class won hall decoration, T-shirt day, the pie eating contest, and best float. The Freshman class won the Big-Wheel race, and the window painting contest was won by the Junior class.

Coronation ceremony. Pep club buys the roses for Senior Parents Night at the football game on November 5.

In order to make money to do their various projects, Pep club sells We-go Wildcat buttons at the football games, and mums right before Homecoming. This Christmas, Pep Club might sell candycanes, to raise money, said Brown.

Pep club officers are Lisa Brown, president; Karen Frommert, vice-president; Lisa Petersen and Suzy Sackett, secretaries; and Sharon Dusza, treasurer.

### Basketball team readies for first game



The Wildcats perform a fast break drill at practice as they prepare for the season home opener tonight against the St. Francis Spartans. See page eight for full coverage. (photo by Mike Sitarz)

## Government students meet the candidates

by Eric Brosted

Politics has come into the classroom here at We-go, that is at least in Steve Arnold's American Government classes.

Arnold arranged to have both candidates who were running for the Fiftieth District come into his Government classes on different days this October. Both David Neri and Donald Hensel answered questions the students had. Arnold said his reason for bringing the two into his classroom was "to provide the students with an opportunity to contrast two people running for an office."

Neri visited Arnold's sixth hour class to answer questions about such things as gun control, abortion, the drinking age, and capital punishment. Neri expressed his desire to see high schools provide high technology classes to students so that there wouldn't be a need for assembly line type jobs.

Neri is in favor of capital punishment for certain crimes if a life is taken. He said that a person sentenced to death should have ten years to appeal his case, but after that time he's executed. He would also support a

law that would raise the speed limit up from 55. Neri commented, "Drivers Education isn't a very good program."

Hensel came to Arnold's fourth hour Government class the week after Neri's visit. Prayer in public school, the speed limit, and raising the driving age were all discussed. Hensel, who recently won his bid for election against Neri, stated that he supported mandatory auto insurance laws for Illinois.

Prayer in public school is an issue that Hensel is opposed to, saying that people can go to parochial schools. Hensel threw his support behind the Drivers Education program, but doesn't want to see the driving age raised. Business background, experience, and age, were some of the things that Hensel said made him a better candidate than Neri.

After hearing the candidates speak, senior John James said that Neri communicated much better with teenagers. But senior Donna Enders disagreed strongly, saying Hensel had much more experience.

Arnold plans to continue involving his students in politics, saying that he planned on bringing a county board member into class this month.

## Pep club needs people with pep

The one main thing the Pep club here at We-go lacks isn't spirit, but people, says Lisa Brown, club president.

Brown said that at the last meeting Pep Club held 20 people were in attendance, but that number is likely to fall drastically when football ends. "We'd like to get more people in Pep Club, especially guys because they seem to be able to voice their opinions louder than girls."

Pep Club said Brown has many functions. They make posters for the athletes lockers, decorate the halls before sporting events, and coordinate the Homecoming



# Changing views on birth-control

As society changes, so does its views on sex and the use of contraceptives. In today's rather liberal community, sex is no longer condemned as it once was. Pregnant and unwed teen-age mothers are no longer banned from society and accused of being immoral as was done for generations. Seemingly everywhere one turns, one encounters a barrage of sexually orientated materials. Movies, advertisements, and television all use sex as a medium of communicating their various messages. This is done to such a great extent that most people simply accept these things as part of life.

Needless to say, this liberal attitude towards sex has created a large number of sex-related problems. Since more and more teenagers are having sex, more and more teen-agers are becoming mothers. And since very few teen-agers are mentally, physically, and financially able to support a family, this has led to tremendous problems in today's society.

Therefore, it would seem to be a good idea to prevent these unwanted and harmful pregnancies as much as possible. The best way to do this would be to convince teen-agers not to engage in sexual activities. However, in our present-day society this idea is much more idealistic than realistic. Simply stating that sex between unmarried persons is wrong has not stopped the problem despite the strong religious convictions of some. More stringent laws would also fail because officials would not be able to enforce them. Laws have been broken in the past and they will continue to be broken in the future. In short, there is no way of stopping teens from having sex if they are intent on doing it.

Since teen-agers will continue to have sex, an attempt should be made to prevent pregnancy. In Baltimore, a program sponsored by the local

great deal of hardship.

Since society has created a sexually liberal community, it is up to society to prevent unnecessary misfortune on its children. It is far better to suffer the consequences of using contraceptives than it is to endure the pain of an unwanted pregnancy.

# New law could cause problems

by Robin Marvin



West Chicago revised its curfew ordinance last October 4, yet some students still don't know about it. This ordinance makes it illegal for any person under 17 years of age to be present at any public place, including streets and highways, between the hours of 12:01 a.m. and 6:00 a.m. on Saturday or Sunday, and between 11:00 p.m. and 6:00 a.m. the rest of the week. Basically, this means that you can only stay out to midnight on Friday and Saturday and until 11:00 p.m. the rest of the week, at least until you're 17.

The only exception to this law is if you have a job that the state allows a person under 17 to hold and you must be out during this period. The penalty for breaking this law if you're caught is a trip down to the local police station, a citation, and a date to appear in court. If you're found guilty in court, you could be fined up to \$500. Since your parents are responsible for you and your actions until you're no longer a minor, they can be charged with contributing to the delinquency of a minor if you're caught out past curfew. They can also be fined up to \$1000 for this crime.

However, there are many unanswered questions about this new law. The most important of these is how stringently it is to be enforced. Only time and experience will determine whether this ordinance will ruin a lot of teen-agers' evenings or simply go unnoticed as so many other laws do.

... the number of pregnancies last year was seven while this year there were none ...

hospital made it easier for junior high school students at a specific school to obtain contraceptives. The hospital distributed free contraceptives and gave medical examinations to those students who recognized a need for outside help. The number of pregnancies in this particular school dropped dramatically. In it, the number of pregnancies last year was seven while this year there were none, according to the Chicago Tribune. Not only does this save the city and therefore the taxpayers a lot of child-support money, it also saves the potential teen-age mother a

# "Fag Flicks" misses point of gay movies

To the editor:

We were appalled to read Bill Recchia's article in the last issue of *The Bridge* entitled "Fag Flicks in Review." It is hard to believe that Bill judges a person's "dignity" by whom he chooses to sleep with. After all, what is sex but an extension of one's affection for another.

It is obvious from his comments that he missed the point of these movies. They were not trying to promote the gay lifestyle. They were merely stating that homosexuals are

human beings and that they deserve the same rights as any other citizen. Has Mr. Recchia ever heard of an open mind? We think not. This is the 20th century. There are gays just as there are other minorities. It's time for society to deal with these groups instead of brushing them aside.

In conclusion, we hope that in the future people will not judge each other on their personal values, but rather on their merits.

Scott Eaton  
Kevin Shifrin

## The Bridge

*The Bridge* is the student newspaper of West Chicago Community High School. *The Bridge* office is located in Room 216.

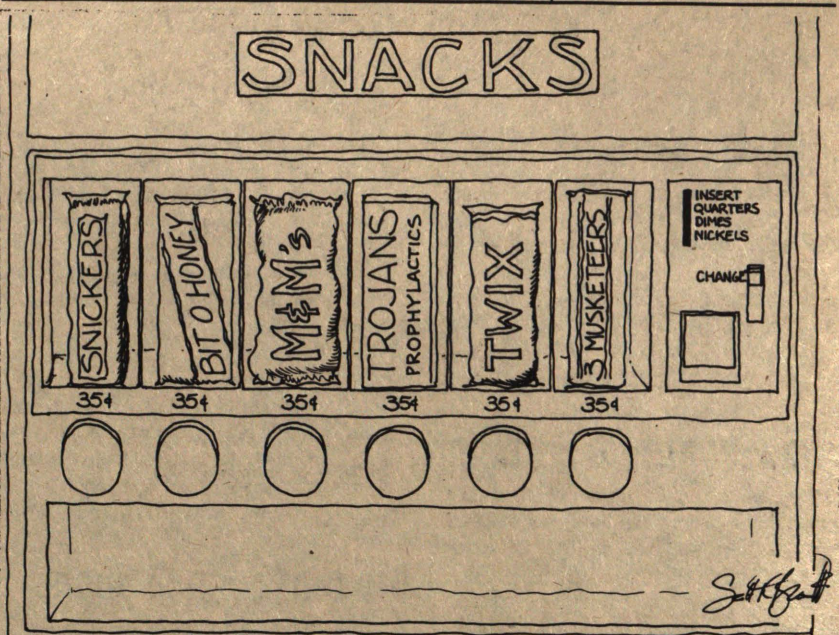
Letters to the editor should not exceed 300 words and must be legibly signed. Letters will be printed as time and space permits. The editor reserves the right to edit, if necessary, for length and libelous material.

Unsigned editorials appearing in the paper are the opinion of the majority of *The Bridge* staff. Content and editorial policy are determined by the editor with the concurrence of *The Bridge* editorial staff. The adviser acts in the capacity of a professional consultant. The opinions expressed in the paper are not necessarily those of the majority of the student body or the high school.

The Bridge  
326 Joliet St.  
West Chicago, IL 60185  
phone 231-0880 ext. 268

*The Bridge* has earned first place ratings from both the Columbia Scholastic Press Association and the American Scholastic Press Association.

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Circulation Manager Robin Marvin  
Exchange Editor ... Lauren Rowley  
Typists ..... Lisa Brown  
..... Sharon Dusza, Diane Peterson  
Cartoonist ..... Scott Brandt  
Adviser ..... Tim Courtney  
Associate News Editor Jim Austgen



# Still no follow-through in fence-deck contest

To the editor:

Although the Homecoming fence-deck competition was a great idea, there was no follow-through. Even though the contest was supposed to be judge, it never was. As presidents of our respective clubs, we feel that since we took the time and the effort to put together a fence-deck, we should have received some sort of recognition. As a result, we consider this year's

Homecoming to be somewhat of a disappointment. On behalf of all of the other clubs who participated in the contest, we would like to know what's going to be done about this problem?

Cindy Meszaros, Vice President  
Lisa Green, German Club President  
Goretty Mendoza, Bilingual Club President

# "Cheap ink" smudges paper

To the editor:

I would like to complain about the quality of ink that *The Bridge* uses in its newspaper. Whenever you pick up the paper, your hands get all full of ink. This ink on your hands is then transferred to just about anything that you touch, from homework assignments to library books. I doubt if any

teachers would believe that you really did do your assignment, but it got all full of ink while you were reading the newspaper. I really think that *The Bridge* should do something about this problem since so many students like to read the newspaper.

Rosa Guzman



# Money for the future — overlooked options

by Stephanie Espig

"Nothing ventured-nothing gained," stresses counselor John Delap. Applying for scholarships and loans are two ways to receive financial aid. Many are available, but it takes much hunting to find one suitable for you. Knowing how and when to apply for each one can be your key to success for receiving dollars for college.

In order to receive an Illinois state student loan you must be a citizen or permanent resident of the United States and an Illinois resident. You have to attend an approved Illinois state school, or if you are going to attend an out-of-state school, proof is needed that you are a dependent and your parents reside in Illinois. Most accredited colleges, universities, nursing schools, and technical schools, both public and private, are eligible. Students taking part in corespondence or home study courses aren't usually eligible for loans.

In order to receive scholarships or loans, you must fill out the Family Financial Statement (FFS) or the Financial Aid Form (FAF)

during your senior year. The FFS is a form used for applying for money from colleges and programs that help pay the cost of going to college. The FAF is another form that you should apply for financial aid. These applications should be filled out after January 1, but sent in before March 15.

One type of scholarship available is the MONETARY AWARD PROGRAM. This scholarship provides \$1950 for tuition at approved Illinois institutions. This award is based solely on need, not grades, test scores or class rank. Applications for this scholarship are available in the guidance office.

A second type of financial aid is the ILLINOIS GUARANTEED LOAN. A student must apply directly to a lending institution for this type of aid. This loan is repayable on a monthly basis beginning six months after the student leaves school.

The NATIONAL GUARD SCHOLARSHIP is available regardless of need to enlisters and officers, up to the rank of Captain, in

the Guard or Naval Militia who have had at least one year of active service. This scholarship provides tuition and some fees for eight semesters of 12 quarters of study at Illinois public colleges.

Another scholarship that provides tuition and fees regardless of need for Illinois students is the POLICEMAN/FIREMAN AND CORRECTIONAL WORKERS SCHOLARSHIP. This scholarship is available to persons under 25 whose parent(s) were killed in the line of duty. The correctional workers scholarship is for dependents of workers killed or 90% disabled in the line of duty since January 1, 1960.

There are also many local scholarships available to students.

Club scholarships can be received from the Kiwanis Club, Winfield Junior Womens Club, and the West Chicago/Winfield Booster Club.

Health scholarships can be received from the Auxilliary Community Hospital of Geneva, IL, the DuPage Medical Society Foundation Society, and Central DuPage Hospital.

Aid may also be available for sons and daughters of company employees.

There are numerous types of

scholarships aid loans available. Many of the applications can be obtained from your counselor. The money is there, so use it to your advantage.

Here are some tips to guide you in applying for scholarships and other financial aid.

1. Keep up with your counselor.
2. Watch the bulletin board in front of the Guidance Center. (commons). This will give extra information on local scholarships and much more!
3. Seniors should choose and apply to the college of your choice 1st semester. You should also fill out the FFS and FAF forms.
4. Seniors should apply for scholarships and loans 2 semesters.

REMEMBER

- A. Full consideration for financial aid does not occur until a student is accepted by the university or college.
- B. Financial aid awarded by the Federal government and by State is determined by one's need.
- C. Time is the name of the game. If financial aid is essential for a student, the application for admission and the college or university should be filled out as soon as possible.

## WORD SEARCH

T M B S E D T A T O P T E E W S  
 I U R E K I L E E S T O V E T M  
 N A C O R N I C U P I A W U K A  
 C M R E B M E U O N Y H F T O I  
 E E E H I A R E W O L F Y A M M  
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 A N Y T A T O E I O L R Y B E R  
 I I S L X Y Z B M W L O L A O L  
 N M E M E H O M S O E D A R A P

by Nancy Binzen

See how many of these Thanksgiving words you can find!

CORN	MAYFLOWER	PLYMOUTH ROCK
CORNICUPIA	MILK	POPCORN
CRANBERRY SAUCE	MINCEMEAT PIE	PUMPKIN PIE
FOOTBALL	NO SCHOOL	STUFFING
GRAVY	NOVEMBER	SWEET POTATOES
INDIAN	PARADE	THANKSGIVING
INDIAN PUDDING	PILGRIMS	TURKEY

## Record rap-up: The Human League

by JoElla Eaglin

If you take a plastic surgery, theater porter and a computer operator, what do you get — the Human League. When this band started out there were 2 men who didn't even know how to play an instrument. The odds totally against them, but they weren't discouraged. A few odds and ends would make this group up to pass in the record industry. This included new people who would be mixed into the Human League magic. This mystic magic finally turned into *Dare*, their new album. This album defied the rules of rock n' roll.

There are seven songs on this album which are quite unusual. "Get Carter" centers on a man's opinion of our last President. He states that Carter is a fool who takes no advice and denies that evil exists. The song, "I Am the Law," is tied in with "Get Carter." This same man says that he has all authority and holds Carter's life in his palm. This man seems to be very sadistic. "Seconds" deals with how it took only a few seconds to take a man's life. This song deals with death and actually seems to center on the evil of this world. "Love Action (I Believe In Love)" proves that you know when you're in love, and no matter what you do or say, love will never die. Pain, anger, and lies can be wiped out if you believe in love. The hit single, "Don't you Want Me," deals with a head-strong male who thinks his word rules above all. He is chauvinistic and believes that he can make all the decisions in his girlfriend's life. A male and female duo really add zest to this tune. "Open your Heart" shows that when you open your heart, everything is visualized in a different

perspective. Then you can see the goodness in all living things. "Sound of the Crowd" deals with popularity. You can only achieve popularity if you are a part of the crowd; "loness" are never recognized. This is quite true in our present world. The symbolism between darkness and evil is the main theme of "Darkness." A certain man, who represents mankind as a whole, tells how darkness and its evils are enveloping our world. This man begs for the light to return in his slowly darkening life. "Do or Die" shows that if you do not quicken your pace and become hard-hearted in this world you will die, for evil is everywhere. If you don't become evil like the rest of the world you must run for your life.

A genuinely compelling song on this album is "The Things that Dreams are Made Of." It really centers on the subconscious thoughts of a human beings mind. Dreams are made of stardom, money, romance, and adventure. You actually witness the whims and desires of mankind, in this song. The synthesizers add to the feeling of wonder and amazement. The album's name, *Dare*, is an appropriate title, for it dares you to try a different type of rock n' roll music. It dares you to let your imagination run wild. These songs are loaded with emotions and beliefs that are shared by all human beings. They tie in with the mind's reactions to situations. I must admit that at first, I was wary of this album's credibility; but after listening to it for awhile, I comprehended its true meaning. People who intently listen to lyric's should become fans of the Human League.

## GUARANTEE YOUR FUTURE.

Choose the Army skill you want to learn, qualify for it, and we'll guarantee you, in writing, the opportunity to be trained in it. It's that simple. It's called the Delayed Entry Program.

Tell us the training you want, and we'll reserve for you the first available spot, before you sign up.

Though you have to be a high school graduate to qualify for this program, you can sign up in your senior year. In that case, we'll reserve your training until after you graduate.

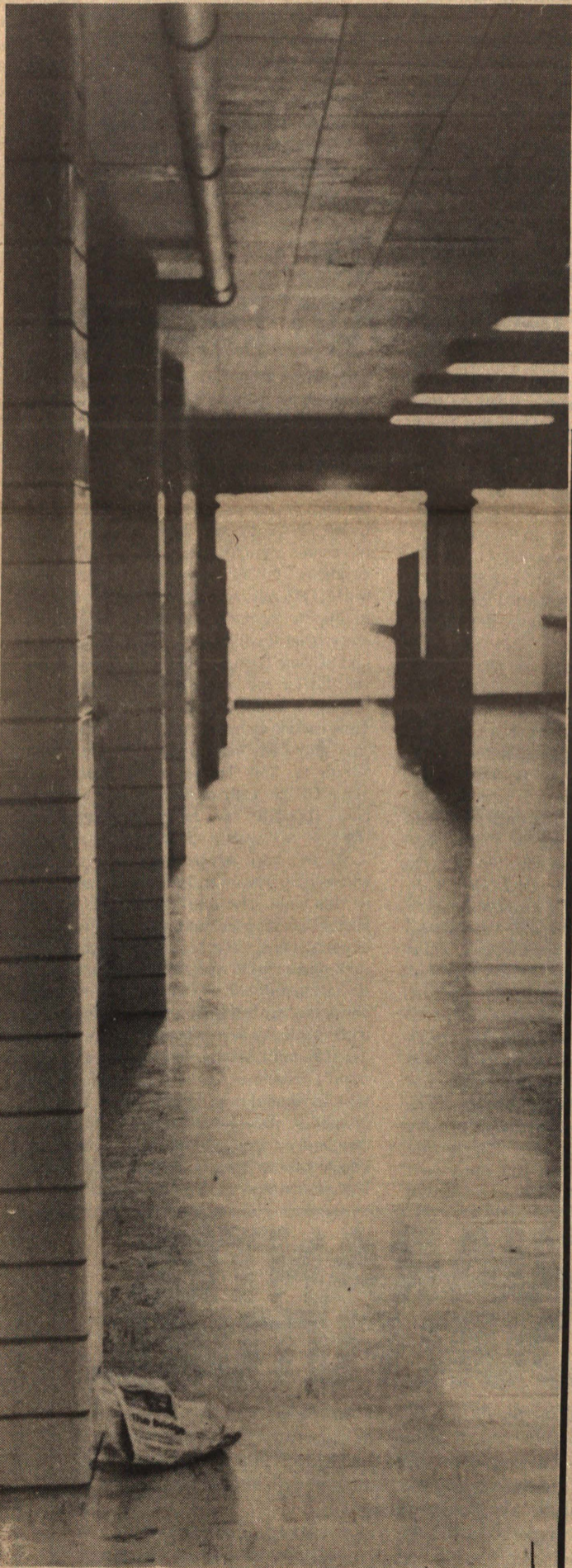
With more than 300 skills, the Army certainly has one waiting just for you. Find out. Call or visit your local Army Recruiter.

Sgt. LaVella  
231-1733

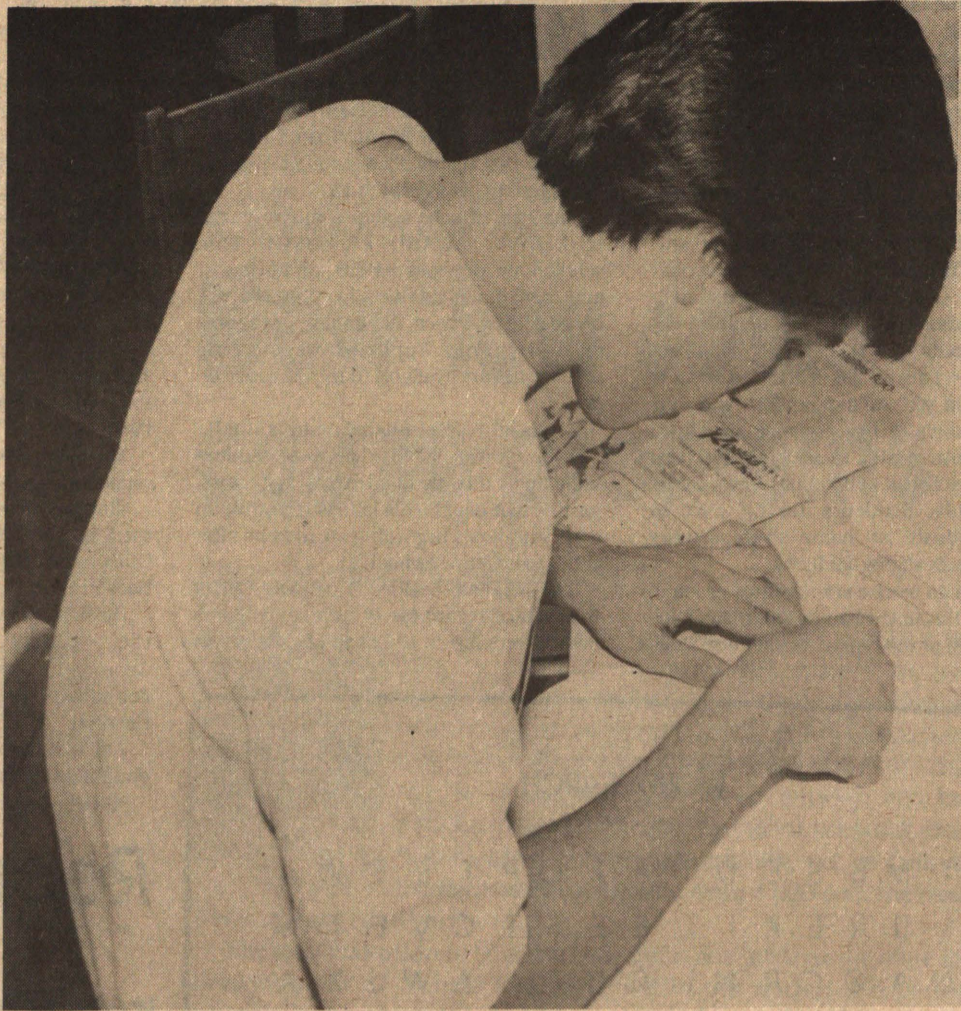
## ARMY. BE ALL YOU CAN BE.



Each issue of **The Bridge** the In depth section dedicates itself to one subject. This is then covered in great detail. The first topic was applying for colleges followed by one on proper study techniques. In order to take a break from the "heavy" subjects, the editors of **The Bridge** thought it would be a worthwhile topic to write about the school newspaper. This way you will understand the process of the newspaper from start to finish, and why it takes three to four weeks to put out a newspaper. If you are interested in working for **The Bridge**, especially as a photographer, or if you just have an idea about a story, stop by room 216 seventh hour to see the editors or drop a note in Mr. Courtney's mailbox.



Often the work of **The Bridge** staff is never appreciated.



The putting together of stories, pictures, and ads on a page is called layout. Bill Recchia works on putting everything on a layout page in a manner that is attractive to the eye. Insert: layout page.

# The Bridge

West Chicago C

Volume 12 Nu

## Students build Bridge work

by Michael Sitarz

Dateline: West Chicago

The bell for the beginning of seventh hour has just rung and students are still straggling into the classrooms for their last period of the day. In each room you will find the typical school atmosphere: five or six straight rows of desks, the teacher in the front of the room hiding behind his big desk taking attendance, and everyone getting ready to study with the general attitude of "Why do I have to be here?"

The school could almost be compared to a notebook. The covers of the notebook hold together several pieces of paper that are exactly alike. Occasionally the factory will make a mistake and include a piece of paper that has no margin line, or no lines at all.

Otherwise a room like all the rest during the day, room 216 turns into one of the pieces of paper with no margin line during seventh hour he would see that the desks the idea bulbs above the students' heads. If one was to come into this room during seventh hour they would see that the desks are no longer in the straight lines, but they are in a geometric form that somewhat resembles a circle. Also, the big desk in the front of the room is now empty. The students who are in this room would normally have unscheduled time, but it is because of their extra work that the student body will be well informed. Every three weeks their work is published in the form of a student newspaper called **The Bridge**. This newspaper is put together by students from start to finish.

**The Bridge** got its name 12 years ago when a school newspaper was formed. It

was printed on white paper in magazine form, to "bridge the gap between the students and the administration." Now with 1500 copies printed, **The Bridge** not only reaches high school students, but also two local junior highs.

The process of putting together the newspaper, which takes about three weeks, requires a lot of team work and cooperation as well as the reliability of people to follow through with their assignments and meet their deadlines.

This team is chosen at the end of each school year by the adviser and the senior editors. They are chosen on the basis of their work during the past year or years on the **Bridge** staff. Although one is not a prerequisite of the other, a large portion of the training that you need to become an editor or even to work on the staff is provided to you, along with an English credit, by taking Journalism I and II class. Starting the second semester this year, you will be able to earn credit for any work that you do for **The Bridge**. Journalism Production class was established so that putting together the school newspaper will actually be a class. Tim Courtney, the adviser for **The Bridge**, will teach all three of these classes.

Unlike many other schools, **The Bridge** is not censored by any administrator before it is sent out for print. The paper is just like any other newspaper such as the **Chicago Tribune** and **Chicago Sun Times**. The editors accept all the responsibility for the material. They are libel for any information that is not correct. The adviser does just what the title says, he advises. He does not say what can and cannot be in the paper, but offers professional advice in terms of technique and ideas.

**The Bridge** staff is like a puzzle, all the pieces must be there in order for it to be complete.

There are nine main pieces to the puzzle:

managing, news, opinion, photo and sports editors along with a manager, circulation manager, change editor. Along with these are numerous reporters, typists, cartoonists that finish out the puzzle.

The job of the managing editor is to make sure that everything is running the way it is supposed to. Sue Lindenmeier, who has held the position this year, works with the reporters and editors lending a hand when needed.

The news department does just what the title says, tells strictly the news. Brosted is in charge of finding the news, reporting it back to the students and the news departments. Brosted assigns other reporters for them to write.

Opinion page is one of the main parts of the newspaper. This page belongs to the students. It is Ed Rahe's job to write the editorial for the page. An editorial is an article that carries the opinion of all the editors on the **Bridge** staff. The rest of the page is devoted to letters to the editor. The letters are written by students voicing their concerns and opinions.

The features section covers the rest of the newspaper: of the eight pages it fills four pages. Two pages are for stories and two for the in-depth section. The features pages carry stories that are not news, but are worth reporting. They are written from a different angle about an unusual event. The editors, Nancy Binzen and Michael Zarndt, have been given the responsibility of digging up the feature ideas.

The in-depth section is two pages long and is devoted to one idea. This idea is then covered in great detail. The editors, Pam Fein and Michael Sitarz, must come up with an idea that is worth writing two pages on.

The last two pages of **The Bridge** are devoted to sports. It is Bill Recchia's





As opinion editor, Ed Rahe must listen to the opinions of the other editors when he writes his editorials.



Before the paper goes to the printer to be printed on news page, all stories must be proofread for at least the third time. Pam Fenning reads over the in/depth article checking for grammatical mistakes.



Sue Lindenmeier must consult the adviser Tim Courtney with problems that the editors might have. She must also make sure that materials are always on hand for layout days. Another one of her tasks is running the idea meetings.

photos by Michael Sitarz

4 In depth  
The Bridge/November 19, 1982

con't from left

Students build Bridge

but a cartoon, picture or graph.

During the two weeks, the editors might do things like prepare for journalism contests, work on a layout design, work on their own stories, think of ideas for the next issues, or even have a little fun.

When the stories come back to the editors they have a few days to edit the stories and have them typed. When the stories come back from the typists the editors look them over one more time before they go to the printer to be printed.

When the stories come back from the printer, they are printed in the column size that appears in the paper, with wax on the back so that the editors can put them on a layout sheet and take them off a few times.

Now the editors have two days to layout the page of the newspaper. The layout sheet is a sheet of white paper that is the same size as the page in the newspaper. They

must arrange the stories, ads, and graphics so that the page is appealing to the eye. The headlines must also be fitted into the page. Once all of this is done it goes to the printer.

Being on *The Bridge* staff is not all hard work, there are fun times too. Each year the senior editors travel to the National Journalism Educates Association (JEA) convention. Two years ago the editors traveled to Detroit, Michigan and last year they went to Kansas City, Missouri. During these trips the editors take part in many classes and seminars. They bring back ideas and share with the rest of the staff. This weekend *The Bridge* staff is attending the national JEA convention in Chicago.

As an honorary society, Quill and Scroll was formed to honor students active in the newspaper having a grade point average of 3.0.

make sure that all sports teams get equal coverage and occasionally feature the player that stands out in the crowd.

Although these three positions, advertising manager, exchange editor and circulation manager, don't have their own pages, they are just as important to the newspaper.

Advertising Manager Amy Zurawski must contact local businesses to find out if they would like to purchase ad space in the paper. Although funds for *The Bridge* are given to the newspaper by the school board, these monies received by ads go toward making the newspaper bigger and better.

Lauren Rowley is *The Bridge's* idea person. As exchange editor she takes all the newspapers that *The Bridge* receives from other schools, reads them and then goes to the editor with the story ideas.

In charge of circulation, Robin Marvin must make sure that the newspapers get to the lunches, the LRC, teachers' mailboxes, junior high schools, as well as other high schools.

The whole three week process begins with idea day. All of the editors gather and discuss ideas for their pages and help other editors by complimenting or criticizing their ideas. This step usually takes about two days.

After the ideas are all gathered, the editors assign these stories to reporters. The assignment sheet that is filled out by the editors is in a sense an outline of what is needed. If the reporter has another idea, he consults the editor to get his okay. The reporter usually has about two weeks to get the story written. Not only does the editor have to assign stories to be written, but he also must assign the pictures or cartoons. Each page should have some sort of graphic,

con't at right

Community High School

Number 4 November 19, 1982

with team

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The Bridge are Recchia's job to



## Lisa Houle: a rising star

by Julie Mahr

"It's an unbelievable feeling to know you've made a audience laugh or cry, or just think about something. It's a feeling I never want to lose," stated We-go senior Lisa Houle.

Houle has desired and dreamed to become an actress since she was very young, and is working intently to succeed in her goal. At ages of twelve, thirteen, and fourteen, she attended a program called Louis University Theatre Workshop. When she was fifteen she went to Goodman Theatre's summer workshop. The following year she spent the summer at Goodman theatre after being accepted into their advanced seminars on acting and improvisation. There she studied under Jim Belushi as well as numerous other teachers. Most recently, this summer at age seventeen Lisa was accepted into the National High School Institute; Theatre Arts Division.

During her stay at national Institute a month and a half was spent living on the Northwestern Campus studying Theatre Arts. This institute is open only to students who are entering their senior year in high

school. The program is comprised of students from all over the country and many from Europe.

Here she experienced acting in her first film, with the television, video, and film department.

Houle also had the lead of Ariel in her first Shakespeare play, "The Tempest".

Classes were held at 8 a.m. to 10 p.m. which included acting, voice, movement text analysis, introduction to Theatre, the study of Anton Checkon, auditioning, and directing.

Workshops aren't the only thing Houle's been busy in during her four years at We-go. She has been in several plays such as "You Can't Take It With You," "Junior Prom," "Hello Dolly," "Impromptu," "Little Angel," "South Pacific." She has directed "Oklahoma," and portrays Anne Gilbreth in this year's fall play "Cheaper By The Dozen."

Most recently she in "The Tavern," with the Albright Theatre Company in Warrenville. The show ran for one month. It was the longest running show she's ever been in including night performances. Houle was the



### We-go people

youngest members to work with this company.

Houle hopes to attend either Carnegie-Mellon University or Julliard School of Performing Arts. Her plans are to major in Theatre Arts and Acting. To pursue an acting career, she plans to do both films and stage work.

"While in films an actor has a great deal more leeway to experiment with space and voice level which can contribute a lot for the intensity of an performance. I don't want to lose the unbelievable thrill of live stage."

replies Houle on the potential use of her acting talents.

Houle's other interests include dancing, writing, and especially writing plays. She has also won a national speech award.

Houle describes her feeling about the stage by saying, "It's really something when you finish a show and you come out to bow and you are standing out under those spotlights and a entire audience of 400 is standing on their feet clapping. Nothing in the world can beat that feeling with the exception of the performance itself."

## Lack of interest kills class

by Vicki Recchia and Kris Zamastil

Can you imagine, as a senior, being able to be totally independent as far as your school work is concerned?

Five years ago a program was offered to all interested seniors. This option would have been an interdisciplinary, team taught programs, presented as an "academic alternative," a structural change allowing students to experience a different kind of learning.

The program was exceptional in that it was a.) interdisciplinary, b.) individualized, c.) independent study and d.) involved community resources outside the school environment.

The four teachers involved in this program were Steve Arnold, Dean Burgess, Robert Owens, and George Strecker.

In 1977 these four teachers developed this Senior Option with the belief that many course subjects are closely connected and should be examined from many different points of view. They also felt that a student might learn more when studying something of his own choice. They thought that access to resources in their community could be an important element in learning.

They felt that this option would be more interesting, involving and more educational.

These four teachers worked an entire year putting the program together. After much hard work the board approved it for the 1978-79 school year only to have it fail because of lack of interest by the students.

In order for the program to run, at least 40 students were needed. Only 20 students who pre-registered, signed up for it.

The four teachers that put the program

together seem to think the reason that juniors didn't sign up for it was that they didn't understand the program, didn't like the time commitment, and that students heard misleading rumors, for example: "A program designed for non-college bound students," and "the program involves sitting in a classroom all day."

Arnold says that the option was developed as a college prep program wanting to help college bound seniors. The class was also geared away from the traditional classroom atmosphere where the student would have to sit at his desk all day.

Another reason for the failure of the program was that students weren't able to take as many other courses outside the block of courses in the program.

According to Arnold, Dr. Kamm was enthusiastic and helped a great deal. The school board also showed a lot of interest in the program. Arnold was surprised at the lack of student support for the program.

After hundreds of hours of intensive work and planning the members of the team were "drained" and "disappointed." Arnold felt that the students at West Chicago were missing out on an opportunity to start a very innovative and creative alternative program.

When asked if he thought the program would be accepted by the school board today, Arnold replied, "Five years ago I didn't think it was going to be accepted, but now I wouldn't be as skeptical."

The real question that arises is would the program, if proposed today, be accepted by the students?

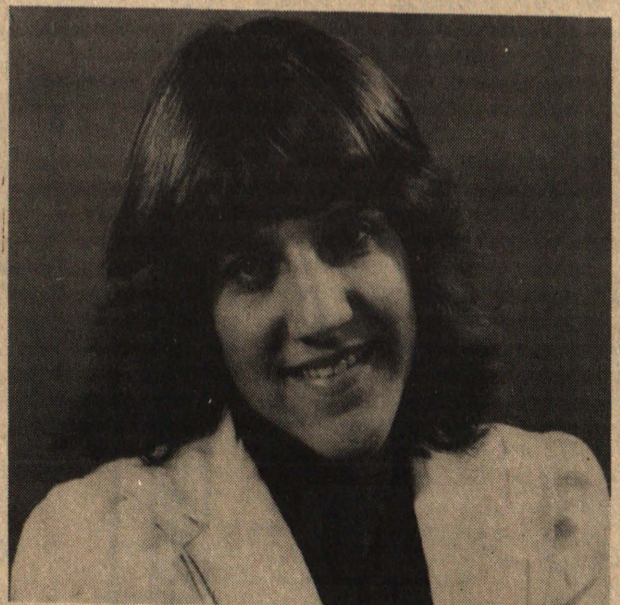
## Photo Opinion

by Mike Sitartz

Why do you think that the Pilgrims chose the turkey for the Thanksgiving dinner?



Cheri Waterhouse — "They are dumb birds and they are easy to catch."



Carol Cowden — "It tasted the best and it was probably their favorite meal."

Bonnie Martin — "The old pilgrim women could catch them easily."

Brian Valdez — "It's a big bird and it did not fly."

Erin Shaben — "It was in abundance and it was easy to catch."

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# Barry's all conference shot blocked

by Bill Recchia

Junior Dan Barry, the softspoken goalkeeper of the Wildcat's conference and regional champion soccer team lets his defensive efforts do his talking for him.

These statistics are quite impressive. Thirteen shutouts in one season, which shattered the old record of seven by Guillermo Coix in 1980, and a second school record of the fewest goals given up in a single season of 10. Barry has also set the record of most career shutouts with 19 in two varsity seasons. He has given up an average of a little over 1/2 goal per game.

"I really have to credit my success to the defense in front of me," claims Barry. "Carlos (Cuiriz) is the best defensive player we have."

Steve Kimery, head coach of the soccer team credits Barry's success to his own efforts. "Dan is so easy to work with," stated Kimery. "His willingness to take the initiative and dedicate extra time and energy is unbelievable."

For a goalie who has led the DuPage Valley Conference in statistics the last two years, and not make the all conference team seems unbelievable. It is not so unbelievable now, because Barry was not named to the all conference team.

"I am really disappointed for him," says Kimery. He continued, "Honors are nice things. Sometimes, though, they don't turn out the way you like them to. It's just one of those things. You can't let honors replace the real joy of being able to participate in a sport. If awards and honors were the only reason people play sports, then they wouldn't. Since we do have honors though, I am disappointed for him."

Barry feels that the reason he didn't get the all conference award is because the coaches of the other teams didn't feel that he was tested as much as the other goalkeepers in conference. "I did have an excellent defense in front of me," stated Barry.

Kimery agrees with Barry's statement, but says that it is hard to say he didn't deserve it due to his statistics. "I feel that Dan is the best goalkeeper in the conference, but I am prejudiced being his coach and all," claims Kimery.

To improve his skills for next season, Barry now plays on an indoor soccer team at Glen Ayre Soccer Club. Barry says that indoor soccer gives more action to a goalkeeper and helps his reflexes. In this league, Barry says that his team will play against some of the better soccer teams in the Chicago area.

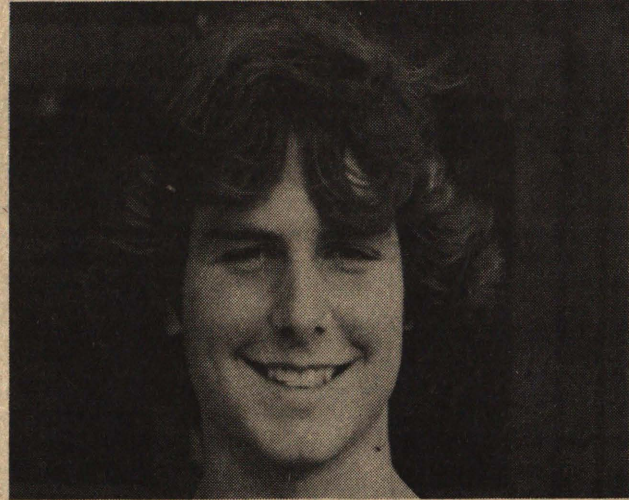
Kimery says that Barry is already displaying much more leadership qualities than in his previous years on the team. "It will be his job to groom the new defense next year," claims Kimery.

Barry is hoping for another excellent team next year, with hopes of duplicating this year's conference championship. "It is

still much too early to tell though," says Barry.

After high school, both Kimery and Barry feel that Barry will play soccer in college, but just where is not known.

Kimery summed it all up by saying, "It has been a real pleasure working with Dan so far. He is a real student of the game."



Despite having the best statistics in the conference, Barry was denied the all conference honor. (photo by Mike Sitarz)

# Wrestling team needs to fill some holes

by Mark Hoffer

"If we can fill some holes, we will have a great year," commented coach Bob Hein about the upcoming varsity wrestling season.

"Mike Christiansen, Lupe Vela, Joe Rodriguez, Barrett Carlson and several others will all help to strengthen the team. If we don't have a winning record from these guys, then we won't have a winning season," remarked Coach Hein.

The varsity finished off the season last year with a dual-meet record of 13-8, their best finish since the 1976-77 season. "It will be awfully tough to do better than last year," stated Hein, "but I'm looking forward to a great year."

Christiansen, who finished last year with

a record of 19-8, said that he plans to go undefeated this year, and make it to the state finals. Coach Hein says that Christiansen, along with Rodriguez, who is also coming off a fine year and heading for state, should prove to be two of the top wrestlers this year.

Carlson, Vela, and Roy Hernandez, to name a few, are also expected to have great seasons and help edge the Wildcats on to another victorious season, stated Hein.

Mike Gonzalis, who was expected to have an outstanding year, will not wrestle due to a shoulder injury.

The wrestlers themselves are very optimistic about the season. They feel that they will finish in the top three in the DuPage Valley Conference (DVC), which includes Wheaton North and Glenbard North

who have always been tough. According to Hein, they will prove to be worthy adversaries again this year. Glenbard South, Naperville North, Wheaton North and Wheaton-Warrenville, round off the conference which will keep up its tough trademark.

The junior varsity squad finished the season last year with a better than 500 record. Coach Jeff Ainsworth expects them to do as well, if not better this year.

The personnel he will have to work with will not be known until later on in the season. "The challenge matches before our first meet will determine the J.V. squad," states Ainsworth.

The main goal that Ainsworth wishes to stress with the JV's will be several JV tour-

naments. The JV conference tournament on January 29, in which they placed in the top three last year, will be the most important.

The Hinsdale South tournament on January 22, in which the Wildcats will be defending champs, will also prove to be important this year.

Jon Volz, in his first year of coaching wrestling, after being the varsity track coach, will work mainly with the freshmen and sophomores.

"Building strong basic skills," commented Volz, "along with improving their attitude are some of the main points I will try to stress this year."

Not knowing who he will be working with, Volz hopes to get kids who are interested in wrestling and are willing to learn.

# Choose the champion

by Bill Recchia

The first annual Bridge Basketball Pick gives all fans a chance to pick who they feel will be the boy's DuPage Valley Conference (DVC) champs this year. The winner will receive a \$60 gift certificate to Wheaton Sport Shop in Wheaton.

The rules are as follows:

1) In the provided space, choose the team who you feel will be the DVC champions under the team column.

2) Under the record column, put the record you feel this team will have at the end of the conference season. Remember, each team plays 14 games in the conference season.

3) Under the average points per game column, put down the number of points you feel the team you chose will average each game in the conference season.

4) In the provided space, put your name and year in school. If you are a teacher or an administrator, say so in the year space.

5) After the entry blank is completely filled out, return it to Room 216 or Mr. Courtney's mailbox by 3:30 on December 1.

6) Anyone is eligible to enter. One entry per person.

There will definitely be one winner. The record column and average point per game column will be used as tie-breakers if necessary. Good luck!

# Jock shorts

Congratulations to sophomore Janice Di Bella, the winner of the Bridge's Football Pick. Though the majority of the entries chose Glenbard North to win conference, Di Bella was the only one to choose them to finish with a 7-0 record. Di Bella has won an unlimited dinner for two at Mill Race Inn located in Geneva.

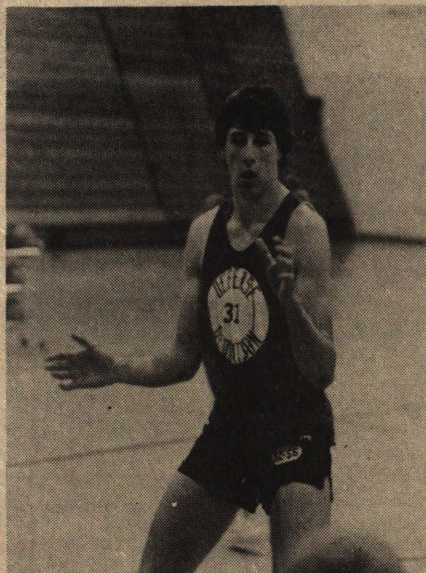
Others finishing at the top of the contest were Scott Eaton and Bruce Fraser. They also chose Glenbard North to win conference, but with a 6-1 record.

**Basketball**

Our Wildcats will face the visiting Spartans of St. Francis tonight. West Chicago has won two of the last three contests, but lost last year to the spartans. Varsity game begins at 8 o'clock.

**Wrestling**

Wednesday night will be the first meet of



Ed Martin will try to gain revenge on the Spartans of St. Francis as the Wildcats battle them tonight at 8 o'clock. (photo by Mike Sitarz)

**BRIDGE**

**BASKETBALL**

**PICK**

first plac team	record	avg. pts. per game
name _____	YSS _____	
due Dec. 1		

the year for our Wildcat wrestling team. They will face Lyons Township, with all events starting at 6:30.

**Football**

Our Wildcat football team ended their conference season with a disappointing 1-6 conference record. They dropped their last game of the season to the Naperville North Huskies by a score of 14-6.

**Soccer**

Congratulations to the soccer team on a

fine season. They finished with a 16-2-1 record, and were conference and regional champs. Congratulations also goes to Julio Del Real, Carlos Cuiriz, and Arturo Navejas, who were named to the DVC all conference team. Del Real and Cuiriz were also named to the all state team.

**Volleyball**

Congratulations to Carol Earley for being named to the DVC all conference team. Earley is a senior.



# Athletes are physically fit!

by Bill Recchia



Wake up, go to school, go to practice, go home, eat, do your homework, and go to bed. This is the hectic routine many athletes go through every day.

Being an athlete myself, I know there are times when doing homework after practice is a very hard task. It seems very difficult to get motivated for school work after you just spent two or three hours running around, when sleep is the first thing on your mind.

It seems as though an athlete could use an extra hour or so to do the thing that is important for school: homework. It is very hard for athlete's themselves to find this time, and this reporter feels something should be done to help the athlete with this problem.

Most importantly, this reporter sees no reason that when an athlete is in season, the athlete cannot be excused from Physical Education (PE) class and put in a study hall which would enable him to work on school work. As soon as the season is over, the athlete would be put back into a PE class.

Secondly, some people may argue: the athlete is not getting the proper physical activities as set by the State Board of Education. Well, as stated in the bi-laws for high schools throughout the state, "physical education and training shall be for the following purposes:

1. to develop organic vigor;
2. to provide bodily and emotional poise;
3. to provide neuro-muscular training;
4. to prevent or correct certain postural defects;
5. to develop strength and endurance;
6. to develop desirable moral and social qualities;
7. to promote hygienic school and home life; and
8. to secure scientific supervision of the sanitation and safety of school buildings, playgrounds, athletic fields, and equipment thereof."

Of all of those listed, this reporter sees none of them not fulfilled in an extra-curricular sport offered by the school.

A third reason why this reporter feels that athletes should be exempted from PE is due to the chance of injury. As a member of the basketball team, this reporter has seen many injuries occur from PE.

The starting center four years ago on the boys varsity basketball team

had his thumbnail lifted and torn completely off his left hand, in a floor hockey class, keeping him out of practice for one week. Also, four years ago one of the starting guards on the boy's sophomore basketball team sprained his knee during a wrestling class, leaving him unable to play for nearly two weeks. Last year, one of the starters on the boy's varsity basketball team popped a tendon in his ankle in a flag football class, an injury that still hampers him today. This list goes on and on.

DuFour explains that mandatory PE was started sometime after World War II, when many of American men were not passing physicals. DuFour then explained that people became worried about the physical condition of American youth, and felt mandatory PE should become part of the school's laws.

Correct, PE may be good for those people who need the physical activities, but how many athletes, during their season, are not in excellent physical condition?

The question of school credits may then arise. DuFour states that a class credit can be given for a sport, but a school still cannot exempt an athlete from PE.

DuFour does feel that there is a need for the exposure for students to more than just one sport. "If they could get this exposure," DuFour stated, "I am all in favor of not requiring PE for athletes. They are physically fit enough."

Education Consultant Glenna Kilgore of the State Board of Education in Springfield feels that if this is allowed, people (athletes in general) will become too one sport educated. "They need a variety," claimed Kilgore.

One question arises. This reporter just finished one quarter of PE with classes of flag football and floor hockey. If a football player doesn't participate in PE this one quarter, and misses these two classes (one in which he participates for over three months), how much will his education be demeaned?

Kilgore then said that if the law of mandatory PE was to be changed, it would have to be changed by the General Assembly of Illinois.

Again, it is very difficult for student athletes to often keep up their grades to the level at which they want to due to the schedule load that they do have. This reporter feels that something can and should be done to help these athletes during their season, and hopefully something will be done soon.

## Cagers' confidence flying high

by Sue Lindenmeier

Tonight the 1982-83 West Chicago basketball team will open up their season against the St. Francis Spartans. Playing time begins at 6:30 for the sophomores and 8:00 for the varsity.

This team has a positive feeling not only about tonight's game but for the whole season in general. Coach Mike Barborak feels that the team is "hoping for big things" and thinks that they "can compete with anyone." Senior Mike Malay backed this statement up adding that he feels that they "are much better than in previous seasons."

The team's agreed upon goal is to win the conference and varsity player. Bryan Block feels it is important "to believe this goal will come true." Block is quick to include: "We'll need the community and the student body to support us."

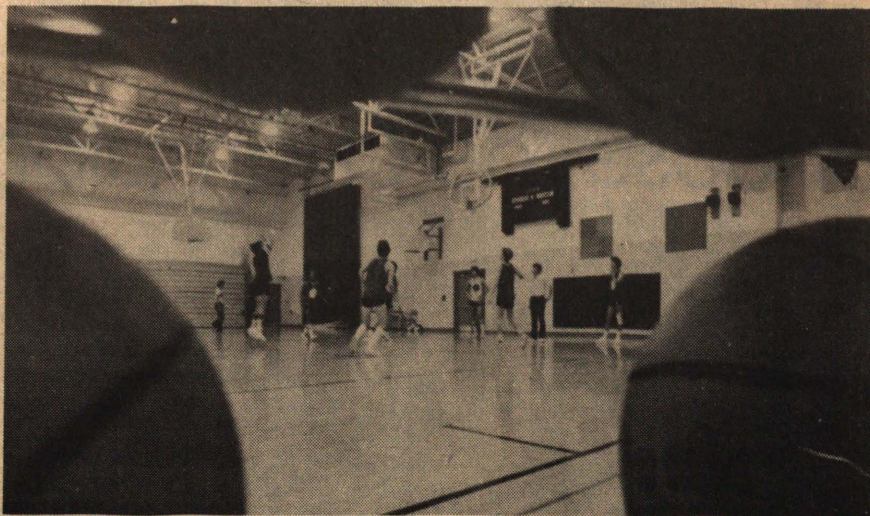
The team consists of approximately 13 players with seniors Bill Recchia and Block being co-captains. Barborak calls his players "a group that works harder than any other group of kids in the last two years" of his coaching duties at West Chicago. He surmises that the team is picked to finish somewhere in the middle of conference but strongly suggests that they have the potential to finish better. Barborak named individuals Block, Recchia, juniors Ed Martin and Corey Anderson as a few players to watch but felt it necessary for the whole team to contribute in order to win. In fact, he predicts that there will be different lineups from week to week as the team has a

"better bench with more depth than in the past years."

The game against the Spartans should be "very scrappy" in the opinion of Recchia. Teammate Dino Tiberi supported this statement while stating that "good ball control and the cutting down of mistakes" was necessary to ensure a win. "St. Francis are opportunists," Tiberi added, "who will pick up on our mistakes." According to these players, it will be also necessary to key on junior Dave Kimball and Jay Muvhic in order to stop the Spartans.

Head coach Bob Driscoll sighted the game against the Wildcats as being "very tough" due to the height advantage West Chicago enjoys. Driscoll feels that the ten solid days of practice which St. Francis has had will help them to match up against their rivals. He called the Wildcats "one of the better teams around" based on the play he has seen the team execute over the summer. Driscoll feels that the loss of senior Brian Petrandio will hurt the Spartans somewhat. Petrandio is out because of injuries from football. However, he feels that they can win if they keep West Chicago away from the boards." Driscoll also believes that if they close down Recchia (who scored 36 points against them last year) they can obtain the victory.

Whatever the outcome of tonight's game both sides are promising an exciting match up and a very physical game. Coach Barborak hopes that a win over St. Francis will open up "a very enjoyable season."



A ball's eye view of the Wildcats preparing for their season opener tonight against the St. Francis Spartans. (photo by Mike Sitarz)

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